



UNCRC

Awareness Raising and Promotion Workshop 3

Secondary Age Young People

Target Audience

Secondary Age Young People

Length

1 hour maximum

Aims

1. To raise and develop awareness, of the rights of children and young people as outlined in the UNCRC.
2. To enable them to effectively and confidently access their rights in all circumstances and decisions that affects them in Wales.

Anticipated Outcomes

- To develop an understanding of the UNCRC.
- To gain an overview of children's rights in relation to the UNCRC.
- To recognise the benefits and barriers to them accessing their rights as outlined in the UNCRC.
- To support the participants to exercise their rights as outlined in the UNCRC.
- To identify the actions required to help them maintain momentum, in accessing their rights as outlined in the UNCRC.

Visual Resources

- All photographs and copies of UNCRC Articles 1-42 can be found in the Visual Resources folder which accompanies these workshops.





Workshop Resources

To ensure a consistency of message about the UNCRC and children's and young People's Rights and to support the delivery of each workshop the following are available:

1. UNCRC Decoded – a background briefing paper
2. A Workshop Resources folder containing sample photographs and the listing of UNCRC Articles

Websites Worth Visiting – the toolkit also contains a listing of websites which provide both links onto other websites and access to a range of tried and tested resources which have been specifically developed to promote the use of the UNCRC.

Recommended Resources – people who work across wales in the field of Rights Education have posted their list of recommended tried and tested resources for any supporting or follow up work .



Content	Activity
Introductions	<ol style="list-style-type: none">1. Introductions – facilitator and participants (if they do not already know one another).2. Optional icebreaker activity – If I was marooned on a desert island what three things would I most need. Ask them to share with the group. After sharing rank the three most popular.3. Introduce the aims of the workshop and explain how this session contributes to raising their awareness of the UNCRC and will help them promote it to their peers and parents/carers.4. The Guessing Game -what does UNCRC stand for? Either by holding up the UNCRC cards (YPO1) or by noting on a board or flip chart.5. Describe briefly what the UNCRC is all about – refer to the UNCRC Decoded (YPO2)
Icebreaker 'What it feels like not to be listened to'.	<ol style="list-style-type: none">6. In pairs, ask participants to describe an incident when they were not listened to and a time when someone listened to them to them and took their advice how did these two instances make them feel.7. Share negative and positive feelings – note on a flip chart during group feedback.



Content	Activity
Find your way around the UNCRC – opinion finders	<p>8. UNCRC Opinion Finder – carefully selecting one or more of the trigger statements provided, (YPO3) and using voting cards ask the group to ‘voice’ their opinions either agree or disagree.</p> <p>To ‘voice’ their opinions they can either:</p> <ul style="list-style-type: none">• position themselves on an opinions continuum towards the agree or disagree end• raise the thumbs up/down voting cards (YPO4)• or move to agree /disagree corners of the room. <p>Once in position they can try to change each other opinions.</p>
Every picture tells a story...	<p>9. Divide into small groups, provide each group with a trigger photograph/s either from the samples provided in Workshop Resources or from your own resource bank.</p> <p>Ask the group to think of a headline and build a short newspaper article story around their chosen photograph (YP07) maximum of 200 words.</p> <p>Using the UNCRC Decoded leaflet link their story to one or more of the UNCRC article/s.</p> <p>Each group to feedback their headline and drafted story.</p>



Content	Activity
Next Steps – spread the word	<p>10. Divide into groups of 5, each person in the group to write a Facebook message – flowing on from the ‘sharing the “One thing I am going to do to raise awareness of and promote the UNCRC”. (YP08) (140 characters each) .</p> <p>This is then passed onto the next person in the group in a round robin to add their update .</p>
Extension Activity – Successes and challenges; explore with participants the barriers and opportunities to raising awareness of and promoting the UNCRC.	<p>11. Each participant to write on a ‘sticky’ one barrier and one opportunity, from their perspective for raising awareness of and promoting the UNCRC.</p> <p>Place on a ‘graffiti wall’.</p> <p>Facilitate a discussion of points raised and where do we go from here?</p>



YP01



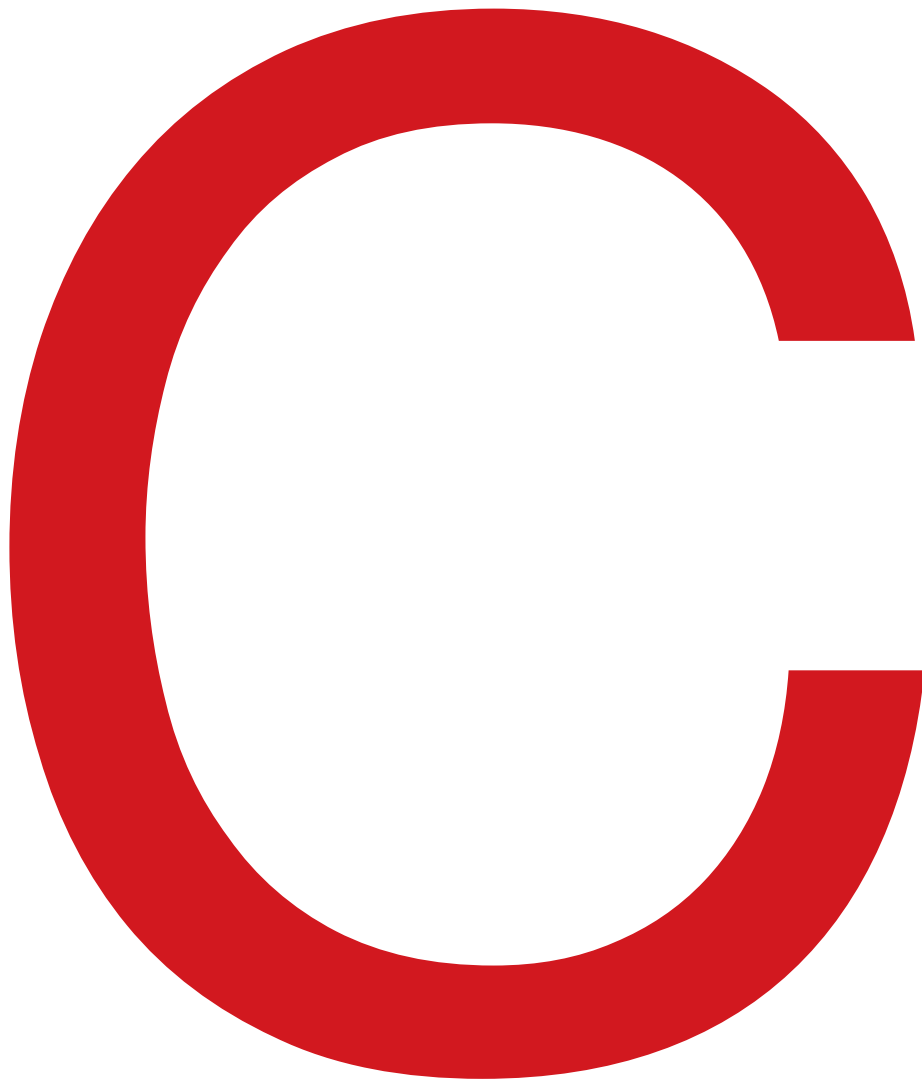


YP01





YP01





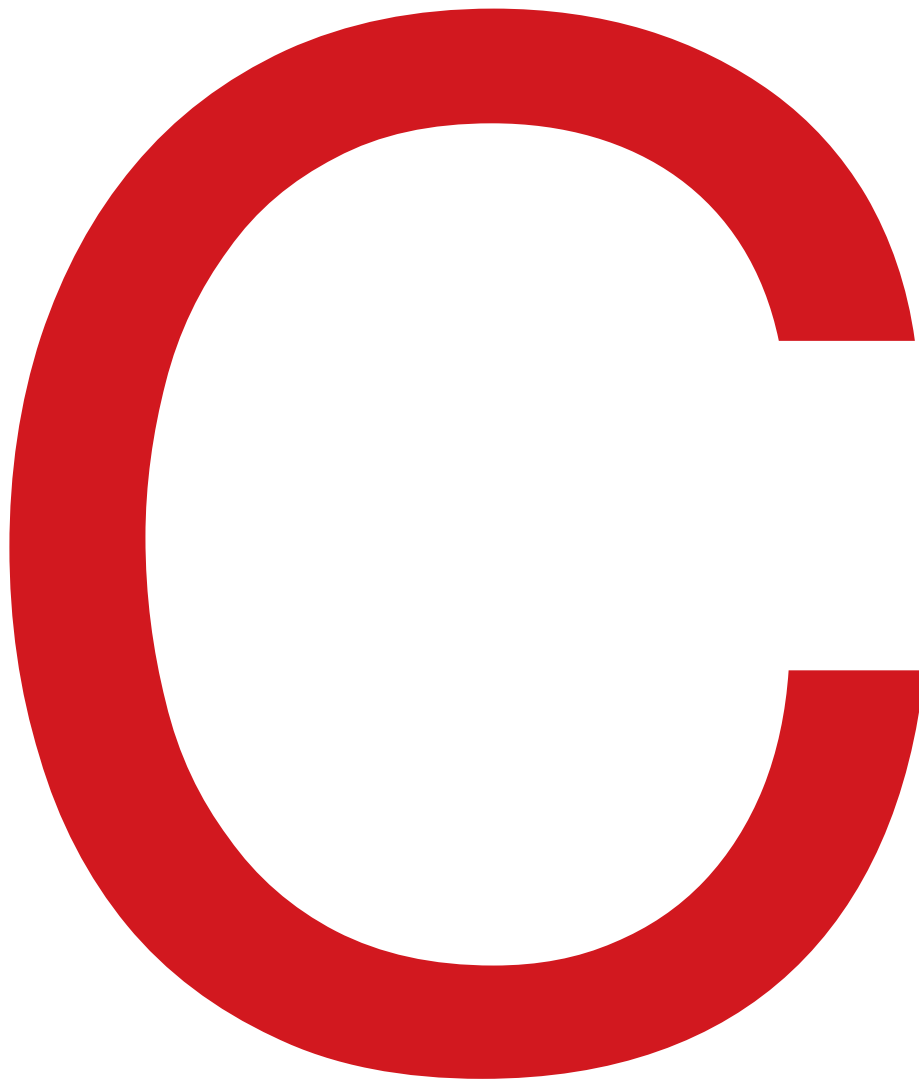
YP01

R





YP01





CH03

UNCRC Opinions Game





YP04





YP04





YP05





YP05





YP07

Every Picture Tells a Story...

Linked UNCRC Article/s _____

Headline

The story behind the image _____



YP08

Facebook Status

In the space below each member of the group to write a Facebook Status to tell their friends about the UNCRC and what it can do for you.



Facebook Status Had a workshop about the UNCRC (United Nations Conventions on the Rights of the Child) today, it is amazing everyone should know more about it. The one thing I am going to do to spread the word is...

Status comment 1 _____

Status comment 2 _____

Status comment 3 _____

Status comment 4 _____
